

Course Title: Cancer Engineering Seminars and RIPS

Course Number: E305

Credits: 1

Course Prerequisites: Open to all Cancer Engineering Students in Years 2 and above

Grading Policy: Pass/Fail

Location: In-person

Dates: Tuesdays from 4:00 PM to 5:00 PM (Cancer Engineering Seminar Series) and
Thursdays from 4:00 PM to 5:00 PM (Cancer Engineering Research in Progress)

Course Description

The Cancer Engineering Seminar Series and Cancer Engineering Research in Progress are a collection of research seminars given by both external and internal scientists and engineers on emerging topics within the field of Cancer Engineering. These seminars are designed to bring together a community of engineers and scientists to exchange scientific discoveries and ideas. Students in the cancer engineering program are the exact target audience for these seminars and work in progress sessions.

Course Schedule and Topics (TBD)

A schedule will be released closer to the start of the fall semester but in general these seminars occurs as follows:

- Tuesdays from 4:00 PM to 5:00 PM (Cancer Engineering Seminar Series)
- Thursdays from 4:00 PM to 5:00 PM (Cancer Engineering Research in Progress)

Basis for Grade Determination and Learner Expectations

This course will be graded as pass/fail. Students will receive a passing grade if they:

- Attend at least 5 seminars in one semester. Any combination of the CESS and CERIP to achieve a minimum of 5 attendances is sufficient.
- Actively participate in all seminars by asking questions during the Q&A portion of each lecture

General Course Policies

Etiquette: Students should be on time for each scheduled class and remain until the class session is over. Students should turn cell phones off or to vibrate mode. Please do not check your emails (via either laptop or smart phones) during class.

Special Circumstances: If illness, family emergencies, work or other problems seriously interfere with your ability to meet the requirements of the course, please discuss those circumstances with the Course Director as soon as possible. Such problems can and do occur unexpectedly, and we will attempt to accommodate those situations when unavoidable. Prompt communication concerning special circumstances is essential and must originate from the student to the Course Director.

Course Evaluation

At the end of this class, all students will be asked to complete an optional, anonymous survey that will evaluate the effectiveness of the course. This feedback will be crucial for improving future iterations of the course.